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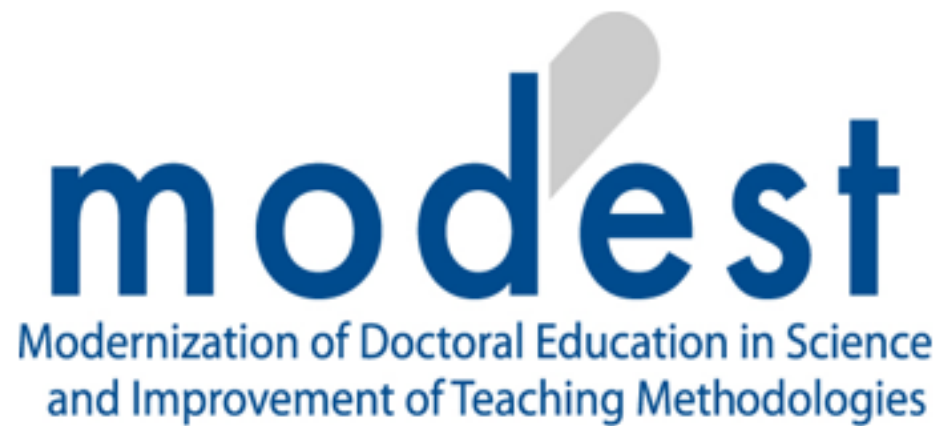


MODEST

Modernization of Doctoral Education in Science and Improvement of Teaching Methodologies (598549)

Co-funded by the
Erasmus+ Programme
of the European Union





MODEST:

Modernization of Doctoral Education in Science and
Improvement of Teaching Methodologies

The **Erasmus+** MODEST project aims at modernization of doctoral education in Science in:

- Russia
- European countries
- Armenia
- Belarus

A wider project objective is "To enhance cooperation capacities of Higher Educational Institutions (HEI) of Partner Countries in the field of Doctoral Studies within European Higher Education Area (EHEA) and European Research Area (ERA)".



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MODEST Consortium Geography

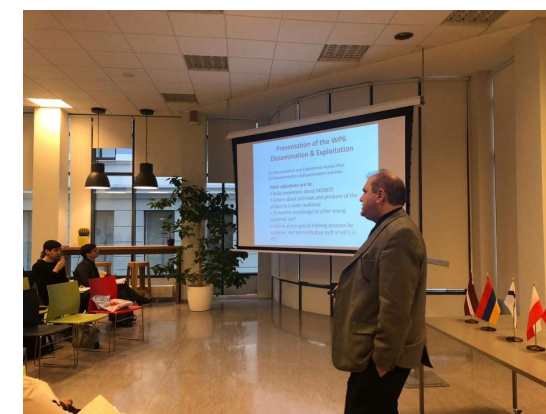
 EUROPEAN UNION	 UNIVERSITY OF LATVIA	 Brunel University London	 UNIVERSITY OF HELSINKI	 JAGIELLONIAN UNIVERSITY IN KRAKÓW
	 MIPT MOSCOW INSTITUTE OF PHYSICS AND TECHNOLOGY	 MOSCOW STATE UNIVERSITY OF GEODESY AND CARTOGRAPHY (MIIGAik)	 RSVPU Russian state vocational pedagogical university	 1890 KNRTU
	 Yanka Kupala State University of Grodno	 POLOTSK STATE UNIVERSITY	 BNTU	
	 YEREVAN STATE UNIVERSITY	 NATIONAL POLYTECHNIC UNIVERSITY OF ARMENIA	 ARMENIAN STATE PEDAGOGICAL UNIVERSITY	

Project activities

- **Preparing leaders** of new generation and transformation, and **capacity building**
- Determining and addressing **partner country needs**
- Framework for doctoral **training**, development of **courses** (66 courses in total)
- Designing **research programs**



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Project activities

- Development of **competence profiles**
- **Doctoral students network** development
- Intensive training, organized **Summer schools** and **webinars** for PHD students and staff
- Feasibility study and establishment of **Doctoral Training centers**
- Work in **virtual environment**
- **Regular networking with DocEnhance, Yebo, Netceng** projects – participation to establish umbrella platform for exchange of good practice



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Sustainability and impact - RU, AM and BY

- **Re-assessment and evaluation of the state of affairs in doctoral studies**, the appraisal allowing to provide recommendations for improving the situation at the institutional level
- All activities of the project correspond to the **needs of the partner countries** to develop doctoral training in accordance with **European and global trends**
- The **training modules, primarily on «soft skills»** will expand the possibilities of creating joint programs and joint scientific supervision in the preparation of dissertations
- The main products of the project (**model for the organization of the doctoral centres, e-learning platform and material**) will be common for all the countries.
- The added value and impact of the project for Belarus is the **study and use current best practice of doctoral education in Universities of EU and partner countries**, allowing to provide recommendation on improvement of doctoral education at institutional and national level.



Changes in the legislation of Russia



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The training of doctoral students is regulated by the 273 Federal Law on Education and Federal State Educational Standards. **273 The Federal Law on Education approved the doctoral education as the third cycle of higher education in Russia.**

The main provisions of the New Law are:

1. Cancellation of Federal state educational standards and **introduction of Federal state requirements for doctoral training programs.**
2. A new provision concerning the **final attestation of doctoral students**, in the form of the board of experts' conclusion on the compliance of the prepared dissertation with the requirements for a dissertation for the degree of candidate of sciences (an equal to PhD)
3. The State Accreditation of doctoral programs is canceled and **a new procedure for monitoring the training of doctoral students will be established.**



ARMDOCT project

(<https://armdoct.com/>)

The ARMDOCT project addresses an urgent need in **Reforming Doctoral Education (DE) in Armenia** in line with the Salzburg Principles:

- with the emphasis on policy;
- legal framework (including by-laws);
- institutional procedures supporting integrative and internationally-oriented doctoral studies involving universities, research institutions and industry.

In Armenia, the new law envisages making doctoral study the third cycle of higher education in the Republic.

The law will lead to a **change in the current content of educational programs for doctoral students, assessment system, management, etc.**



Doctoral Education in Belarus

The current higher education system in the Republic of Belarus includes **two levels, namely Bachelor's and Master's**.

Doctoral education in Belarus is regulated by the Order of the President of the Republic of Belarus "On the Rules and Regulations of the Training and Certification of Highly Qualified Researchers in the Republic of Belarus".

According to these Rules & Regulations, citizens of the Republic of Belarus, stateless persons, and foreign citizens with higher education degrees are entitled to receive:

- **post-university education of the first degree** (Aspirantura and Adjunctura)
- **second degree (doctoral studies)** in doctoral education institutions of the Republic of Belarus under these Rules & Regulations and other legislative acts.



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Conclusions

- Doctoral studies are important (the highest level of education)
- Because of diversity of needs of partners – MODEST can be pattern how to deal with doctoral problems in other countries in EU
- Experiences from EU partners – system of experiences and approaches can apply for other regions (central Asia)



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Thank you!

Inga Skendere

Director of the Study Development and governance improvement program

University of Latvia



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